**Prueba del capítulo 1:**

**Hola, ¿qué tal? Points: \_\_\_\_\_\_\_\_ / 100**

**I. Comprensión auditiva (14 points)**

**A. ¿Cuántos hay?** The campus bookstore is taking inventory and they need your help. In the first column **(Artículo),** circle the name of the items that you hear. In the second column **(Número),** circle how many of that item the bookstore has. (8 points: 1 per item, 1 per number)

**Modelo** **You hear:** cincuenta lápices

**You circle:** *lápices; 50*

**Artículo Número**

1. carteles cuadernos libros 43 34 33

2. bolígrafos mapas banderas 8 18 80

3. pupitres escritorios diccionarios 15 51 5

4. mesas mochilas mapas 30 3 13

**B. Las letras.** Now, the campus bookstore clerk wants you to make a list of the items that the store still needs to buy. The clerk will spell out each item for you. Select the words that you hear. (6 points: 1 each)

**Modelo**  **You hear:**M-A-P-A

**You see:**mapa – mesa

**You select: mapa**

1. reloj – repaso

2. lápiz – libro

3. corto – cartel

4. lápiz – lapicero

5. profesora – pupitre

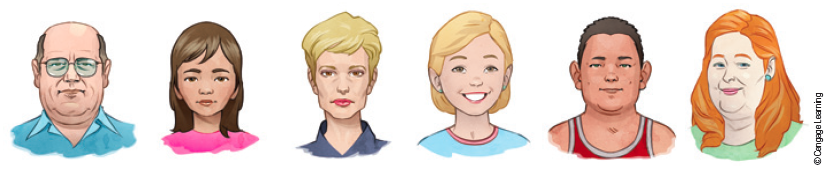
6. mochila – mañana

**II. Exploraciones léxicas (15 points)**

**A. El salón de clases.** Look at the following picture and write the missing labels. Include the definite articles. (5 points: 1 each)

<COMP: Insert classroom picture from textbook, page 13. Insert 5 numbered WOLs with lines pointing to the following objects: 1. one of the notebooks, 2. one of the maps, 3. the flag, 4. one of the chairs and 5. the chalkboard>

**B. ¿Cómo son?** Next to each name, write *two* *adjectives* that describe each person in the picture. Do not repeat any adjective. (10 points: 1 per adjective)



**Jorge Yo Alicia Laura Gabriel Lucía**

[begin word bank]

alto gordo joven pequeño

calvo grande moreno rubio

delgado guapo pelirrojo viejo

[end word bank]

1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Alicia y Laura \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Jorge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Lucía \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Gabriel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**III. Exploraciones gramaticales (41 points)**

**A. Presentaciones.** Complete the following paragraph about Ana and her friends with the correct form of the verb **ser.** (12 points: 2 each)

¡Hola! Me llamo Ana. Yo (1) \_\_\_\_\_\_\_\_\_ de México. Mateo y Daniela (2) \_\_\_\_\_\_\_\_\_\_ mis amigos. Mateo (3) \_\_\_\_\_\_\_\_ alto, rubio e inteligente. Daniela (4) \_\_\_\_\_\_\_\_\_\_ baja, morena y tímida. Mis amigos y yo (5) \_\_\_\_\_\_\_\_\_ muy amables. ¿Cómo (6) \_\_\_\_\_\_\_\_ tú y tus amigos?

**B. Los artículos.** Complete the following sentences with the correct article, either definite **(el, la, los, las)** or indefinite **(un, una, unos, unas).** (12 points: 2 each)

1. Mi mejor amigo es \_\_\_\_\_\_\_\_\_ doctor famoso.

2. \_\_\_\_\_\_ profesora de la clase de español es muy simpática.

3. En mi clase hay \_\_\_\_\_\_ mapa y tres carteles.

4. Argentina es \_\_\_\_\_\_\_ país muy grande.

5. Yo soy de \_\_\_\_\_\_\_ Estados Unidos.

6. \_\_\_\_\_\_\_ computadoras de la clase están en la mesa.

**C. ¿Quién?** Indicate which subject pronoun you would use in the following situations. (5 points: 1 each)

1. \_\_\_\_\_\_\_\_\_\_\_ when addressing another student in your class

2. \_\_\_\_\_\_\_\_\_\_\_ when referring to your female teacher

3. \_\_\_\_\_\_\_\_\_\_\_ when referring to all your friends

4. \_\_\_\_\_\_\_\_\_\_\_ when addressing a doctor

5. \_\_\_\_\_\_\_\_\_\_\_ when referring to you and your family

**D. En la escuela.** Using the verb **hay,** write a sentence saying how many of the following things thereare. Check the agreement in number and make sure to write out the number in words. (12 points: 3 each)

**Modelo** en la escuela / profesor / 10

*En la escuela hay diez profesores.*

1. en el salón de clases / silla / 24

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. en mi escritorio / libro / 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. en la mesa / lápiz / 89

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. en mi casa / ventana / 6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. Lectura (12 points)**

**A. Centro de Lenguas.** Laura found the following advertisement on the bulletin board at school. Read it and answer the questions *in English.* (12 points: 3 each)

**Centro de Lenguas Blablazo**

**¡Cursos de lenguas con garantía de calidad!**

El Centro de Lenguas Blablazo ofrece:

— Profesores nativos con experiencia

— Clases con un máximo de 10 estudiantes

— Precios razonables

Cursos de español e inglés

Comienzan el 1o de octubre

Para más información llama al 5-34-65-12

o visita el Centro en Avenida Colón 19, Santiago

1. What is being advertised? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Name *two*benefits of the center.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What happens on October 1st?

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4. In what city is the center located? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**V. Redacción (18 points)**

**A. ¿Cómo eres? ¿Cómo es?** Write three sentences describing yourself, and three sentences describing a famous person that you either like or dislike. Make sure to mention both physical and personal characteristics. (18 points: 3 per sentence)

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