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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Which of the following is an example of matter?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | the light of a flame | b.  | the sound of thunder |
|   | c.  | the air you breathe | d.  | None of these are matter. |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2. Which of the following is not an example of matter?

|  |  |  |
| --- | --- | --- |
|   | a.  | the air in your lungs |
|   | b.  | the blood in your arteries |
|   | c.  | the sunlight coming through the window |
|   | d.  | None, all of these are matter. |

|  |  |
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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3. Which of the following is a chemical property of water?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | Ice floats. | b.  | Water boils at 100°C. |
|   | c.  | Water reacts violently with sodium. | d.  | All of these are chemical properties. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4. Which of the following is a chemical property of gold?

|  |  |  |
| --- | --- | --- |
|   | a.  | characteristic color |
|   | b.  | electrical conductivity |
|   | c.  | lack of reactivity |
|   | d.  | None, they are all physical properties. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. Which of the following is not a physical property of gold?

|  |  |  |
| --- | --- | --- |
|   | a.  | characteristic color |
|   | b.  | density |
|   | c.  | electrical conductivity |
|   | d.  | None, they are all physical properties. |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6. Which of the following is not a chemical change?

|  |  |  |
| --- | --- | --- |
|   | a.  | rusting of a car body |
|   | b.  | ripening of fruit |
|   | c.  | souring of milk |
|   | d.  | None, all of these are chemical changes. |

|  |  |
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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| 7. Which of the following represents a physical change?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | stretching a silver wire | b.  | tarnishing of silver |
|   | c.  | both a and b | d.  | neither a nor b |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8. Which of the following represents a physical change?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | boiling water | b.  | decomposition of a dead organism |
|   | c.  | both a and b | d.  | neither a nor b |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. Which of the following represents a physical change?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | burning of fuel oil | b.  | melting of ice |
|   | c.  | both a and b | d.  | neither a nor b |

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| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.1 - WHY DO WE CALL CHEMISTRY THE STUDY OF MATTER? |

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| 10. Which of the following is synonymous with “fact”?

|  |  |  |
| --- | --- | --- |
|   | a.  | a hypothesis |
|   | b.  | an observation which is reproducible |
|   | c.  | an observation which is not reproducible |
|   | d.  | none of these |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.2 - WHAT IS THE SCIENTIFIC METHOD? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11. Which of the following is true of a hypothesis?

|  |  |  |
| --- | --- | --- |
|   | a.  | It is a tentative idea or explanation which can be disproved by an experiment. |
|   | b.  | It is a tentative idea or explanation which can be proven by an experiment. |
|   | c.  | It is a tentative idea which can either be proven or disproved by an experiment. |
|   | d.  | It is a belief which is asserted without proof. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.2 - WHAT IS THE SCIENTIFIC METHOD? |

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| 12. Which of the following best describes a scientific theory?

|  |  |  |
| --- | --- | --- |
|   | a.  | It is just one of many ways of looking at things. |
|   | b.  | It is a point of view which cannot be challenged. |
|   | c.  | It is a widely accepted explanation of some phenomena supported by a large amount of experimental data and is therefore definitely correct. |
|   | d.  | It is a widely accepted explanation of some phenomena supported by a large amount of experimental data, but it can be shown to be incorrect by a single experiment which yields results which contradict it. |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.2 - WHAT IS THE SCIENTIFIC METHOD? |

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| 13. The area of Africa is approximately 11.7 million square miles. Which of the following is the correct way to express this number in scientific notation?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1.17 × 105 | b.  | 1.17 × 106 |
|   | c.  | 1.17 × 107 | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| 14. During its orbit the earth’s maximum distance from the sun is approximately 152 million kilometers. Which of the following is the correct way to express this number in scientific notation?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1.52 × 105 | b.  | 1.52 × 106 |
|   | c.  | 1.52 × 107 | d.  | 1.52 × 108 |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| 15. In one second light travels 2.998 × 108 meters. Which of the following is the correct way to write this in conventional notation?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.00000002998 m/s | b.  | 2,998,000 m/s |
|   | c.  | 299,800,000 m/s | d.  | none of these |

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| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| 16. The population of the earth at the end of 2008 was approximately 6.7 × 109 people. Which of the following is correct way to represent this number?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 6,700,000,000 people | b.  | 67,000,000,000 people |
|   | c.  | 67,000,000,000,000 people | d.  | none of these |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| 17. The land surface area of the earth is approximately 1.49 × 108 km2. Which of the following is the correct way to write this in conventional notation?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.00000000149 km2 | b.  | 149,000,000 km2 |
|   | c.  | 14,900,000,000 km2 | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| 18. Sometimes the same word can have different meanings. In the United States the word billion means “a thousand million” but in Britain the word billion means “a million million.” Which of the following corresponds to the “British Billion”?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10 –9 | b.  | 1 × 10 –6 |
|   | c.  | 1 × 109 | d.  | 1 × 1012 |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 19. Nanoparticles which have a length of approximately 1 × 10 - 9 meters. Which of the following is the correct way to write this in conventional notation?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.0000000001 m | b.  | 0.000000001 m |
|   | c.  | 10,000,000 m | d.  | 1,000,000,000 m |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| 20. Which of the following is the largest number?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 2 × 10–1 | b.  | 5 × 10 3 |
|   | c.  | 3 × 10 4 | d.  | 7 × 10–6 |

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| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21. Which of the following is the smallest number?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 5 × 10 3 | b.  | 3 × 10 4 |
|   | c.  | 2 × 10–5 | d.  | 7 × 10–6 |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 22. Given the calculation: 4.238 + 12.72 + 9.1 = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 26.058 | b.  | 26.06 |
|   | c.  | 26.0 | d.  | 26.1 |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 23. Given the calculation: 4.877 + 12.87 + 9.19 = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 26.937 | b.  | 26.93 |
|   | c.  | 26.94 | d.  | 26.9 |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 24. Given the calculation: 4.238 + 12.72 - 9.1 = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 7.858 | b.  | 7.86 |
|   | c.  | 7.8 | d.  | 7.9 |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 25. Given the calculation: 17.72 – 4.232 – 9.1 = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 4.388 | b.  | 4.38 |
|   | c.  | 4.39 | d.  | 4.4 |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| 26. Given the calculation: 4.238 × 9.1 = ? What is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 38.5658 | b.  | 38.57 |
|   | c.  | 38.6 | d.  | 39 |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 27. Given the calculation: 1.987 × 6.02 = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 11.96174 | b.  | 11.96 |
|   | c.  | 12.0 | d.  | 12 |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 28. Given the calculation: 15.72/9.16 = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1.71616 | b.  | 1.7162 |
|   | c.  | 1.716 | d.  | 1.72 |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 29. Given the calculation: 17.712/7.610 = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 2.32746 | b.  | 2.3275 |
|   | c.  | 2.327 | d.  | 2.33 |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30. Given the calculation: (6.49 × 10 7) × (7.1 × 10 5) = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 4.6079 × 10 13 | b.  | 4.6 × 10 13 |
|   | c.  | 4.6 × 10 2 | d.  | 4.6079 × 10 2 |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 31. Given the calculation: (7.22 × 10 -3) × (6.4 × 10 7) = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 4.6 × 105 | b.  | 4.62 × 105 |
|   | c.  | 4.620 × 105 | d.  | 4.6208 × 105 |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 32. Given the calculation: (6.02 × 10 23)/12.00 = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1.993 × 10–23 | b.  | 1.99 × 10–23 |
|   | c.  | 5.017 × 1022 | d.  | 5.02 × 1022 |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 33. Given the calculation: (6.626 x 10 -34)/(9.63 x 10 7) = ?, what is the answer reported to the correct number of significant figures?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1.453 × 1041 | b.  | 1.45 × 1041 |
|   | c.  | 6.88 × 10–42 | d.  | 6.882 × 10–42 |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.3 - HOW DO SCIENTISTS REPORT NUMBERS? |

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| 34. Which metric prefix is commonly abbreviated using a Greek letter?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | mega | b.  | micro |
|   | c.  | milli | d.  | nano |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 35. In which of the following are the lengths given in the correct order?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | cm > mm > m > km | b.  | cm > m > km > mm |
|   | c.  | km > m > cm > mm | d.  | mm > cm > m > km |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 36. In which of the following are the lengths given in the correct order?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | cm < mm < m < μm | b.  | cm < m < μm < mm |
|   | c.  | μm < mm < cm < m | d.  | μm < m < cm < mm |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 37. How many millimeters (mm) are there in 1 kilometer (km)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10–12 | b.  | 1 × 10–6 |
|   | c.  | 1 × 106 | d.  | 1 × 1012 |

|  |  |
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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 38. How many kilometers (km) are there in 1 millimeter (mm)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10–12 | b.  | 1 × 10–6 |
|   | c.  | 1 × 106 | d.  | 1 × 1012 |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 39. How many microliters (μL) are there in 1 liter (L)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10–12 | b.  | 1 × 10–6 |
|   | c.  | 1 × 106 | d.  | 1 × 1012 |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 40. How many liters (L) are there in 1 microliter (μL)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10–12 | b.  | 1 × 10–6 |
|   | c.  | 1 × 106 | d.  | 1 × 101 |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 41. How many microliters (μL) are there in 1 milliliter (mL)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10–6 | b.  | 1 × 10–3 |
|   | c.  | 1 × 103 | d.  | 1 × 106 |

|  |  |
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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 42. How many milliliters (mL) are there in 1 microliter (μL)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10–6 | b.  | 1 × 10–3 |
|   | c.  | 1 × 103 | d.  | 1 × 106 |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 43. In the SI system of units the basic unit of volume is the cubic meter (m3). A volume of 1 m3 is equal to which of the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 L | b.  | 10 L |
|   | c.  | 100 L | d.  | 1000 L |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 44. The decimeter (dm) is 0.1 m. Sometimes the volume of a liquid is specified in units of cubic decimeters. Which of the following volumes equals 1 cubic decimeter?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 10μL | b.  | 10 mL |
|   | c.  | 100 mL | d.  | 1000 mL |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 45. In the SI system of units the basic unit of volume is the cubic meter (m3). The cubic meter is equal to which of the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 103 mL | b.  | 106 mL |
|   | c.  | 109 mL | d.  | 1012 mL |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 46. The standard metric unit of volume, the liter, is equal to which of the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 cm3 | b.  | 10 cm3 |
|   | c.  | 100 cm3 | d.  | 1000 cm3 |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 47. In which of the following are the masses given in the correct order?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | cg > mg > g >kg | b.  | cg > g > kg > mg |
|   | c.  | kg > g > cg > mg | d.  | mg > cg > g > kg |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 48. In which of the following are the masses given in the correct order?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | cg < mg < g <μg | b.  | cg < g < μg < mg |
|   | c.  | μg < mg < cg < g | d.  | μg < g < cg < mg |

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| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 49. How many kilograms (kg) are there in 1 milligram (mg)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10–12 | b.  | 1 × 10–6 |
|   | c.  | 1 × 106 | d.  | 1 × 1012 |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 50. How many milligrams (mg) are there is 1 kilogram (kg)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10–12 | b.  | 1 × 10–6 |
|   | c.  | 1 × 106 | d.  | 1 × 101 |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 51. How many millgrams (mg) are there in 1 microgram (μg)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10– 6 | b.  | 1 × 10– 3 |
|   | c.  | 1 × 103 | d.  | 1 × 106 |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 52. How many micrograms (μg) are there in 1 milligram (μg)?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1 × 10– 6 | b.  | 1 × 10–3 |
|   | c.  | 1 × 103 | d.  | 1 × 106 |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 53. An intern made an error and gave a patient a dose of 500 mg rather than 500 μg of a drug. Which of the following is true?

|  |  |  |
| --- | --- | --- |
|   | a.  | the patient received an overdose by a factor of 1000 |
|   | b.  | the patient received an overdose by a factor of 100 |
|   | c.  | the patient received an underdose by a factor of 1000 |
|   | d.  | the patient received an underdose by a factor of 100 |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 54. An intern made an error and gave a patient a dose of 500 μg rather than 500 mg of a drug. Which of the following is true?

|  |  |  |
| --- | --- | --- |
|   | a.  | The patient received an overdose by a factor of 1000. |
|   | b.  | The patient received an overdose by a factor of 100. |
|   | c.  | The patient received an underdose by a factor of 1000. |
|   | d.  | The patient received an underdose by a factor of 100. |

|  |  |
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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 55. How many seconds are in a 24 hour day? [Assume exactly 24 hours in a day]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 60 | b.  | 1.44 × 10 3 |
|   | c.  | 3.60 × 103 | d.  | 8.64 × 104 |

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| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 56. How many minutes are in a 30 day month? [Assume exactly 24 hours in a day]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 7.20 × 102 | b.  | 4.32 × 104 |
|   | c.  | 2.59 × 106 | d.  | 3.11 × 107 |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 57. How many minutes are in a 365 day year? [Assume exactly 24 hours in a day]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 8.760 × 103 | b.  | 2.190 × 104 |
|   | c.  | 5.256 × 105 | d.  | 3.154 × 107 |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 58. What temperature on the Celsius is the same as normal body temperature 98.6°F?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 34.3°C | b.  | 37.0°C |
|   | c.  | 119.9°C | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 59. Daytime temperatures in a desert can reach 45.0°C. What is this temperature on the Fahrenheit temperature scale?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 90.0°F | b.  | 113.0°F |
|   | c.  | 121.0°F | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 60. The lowest temperature ever recorded on earth was -128.6°F. What is this temperature on the Celsius temperature scale?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | -57.3°C | b.  | -89.2°C |
|   | c.  | -173.8°C | d.  | -289.1°C |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 61. At what temperature do the temperatures on the Celsius and Fahrenheit scales have the same numerical value?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | –40. | b.  | 0 |
|   | c.  | 32 | d.  | at no value |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 62. At what temperature do the temperatures on the Celsius and Kelvin scales have the same numerical value?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | –40 | b.  | 0 |
|   | c.  | 32 | d.  | at no value |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 63. What Celsius temperature is the same as 77.0°F?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 25.0°C | b.  | 74.8°C |
|   | c.  | 106.6°C | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 64. The boiling point of octane is 126°C. What is this temperature on the Fahrenheit scale?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 52°F | b.  | 102°F |
|   | c.  | 259°F | d.  | 284°F |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 65. The boiling point of liquid nitrogen is 77 K. What is this temperature on the Celsius scale?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 350°C | b.  | 171°C |
|   | c.  | 25°C | d.  | –196°C |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 66. What is the metric length of the 100. yard dash? [1 inch = 2.54 cm (exactly)]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 9.14 cm | b.  | 25.4 cm |
|   | c.  | 91.4 m | d.  | 254 m |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 67. One long distance Olympic race is the 10,000 meter run. Which of the following is most nearly the length of this run to three significant figures in feet? [1 meter is slightly longer than 39 inches]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 6.09 × 103 ft | b.  | 6.22 × 103 ft |
|   | c.  | 1.00 × 104 ft | d.  | 3.28 × 104 ft |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 68. The length of an American football field is 100. yards. Which of the following most nearly approximates the length of this field in meters? [1 meter is slightly longer than 39 inches]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 9.14 m | b.  | 10.9 m |
|   | c.  | 91.4 m | d.  | 109 m |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 69. A common piece of laboratory glassware is a 125 mL beaker. What is this volume in the English system of units? [1 quart = 0.946 liter = 32 fl oz]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.423 fl oz | b.  | 0.423 qt |
|   | c.  | 4.23 fl oz | d.  | 4.23 qt |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 70. A certain automobile has an 18 gallon gas tank. What is the volume of this tank in liters? [1 gallon = 4 quarts, 1 quart = 0.946 liter]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 4.3 L | b.  | 4.8 L |
|   | c.  | 68 L | d.  | 76 L |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 71. If you went into a cheese shop in Edam, Holland and wanted to buy approximately 1 pound of Edam cheese which of the following would you ask for?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.25 kg | b.  | 0.5 kg |
|   | c.  | 2 kg | d.  | 4 kg |

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| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 72. A Frenchman in New York wants to buy approximately a kilo (1 kg) of cheese. How much cheese should he ask for? [1 pound = 453.6 grams]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1/4 lb. | b.  | 1/2 lb. |
|   | c.  | 2 lb. | d.  | 4 lb |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 73. What is the mass of a quarter pound hamburger, expressed in the metric system? [1 pound = 453.6 grams]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 113 mg | b.  | 113 g |
|   | c.  | 1814 g | d.  | 0.1814 kg |

|  |  |
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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 74. An object weighs 75.7 kg. What is the weight of this object expressed in the English system? [1 pound = 453.6 grams]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 16.7 pounds | b.  | 167 pounds |
|   | c.  | 343 pounds | d.  | 34.3 pounds |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 75. If gasoline costs $1.95 per gallon is its cost per liter? [1 quart = 0.946 liter]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 5.15 cents | b.  | 51.5 cents |
|   | c.  | 73.9 cents | d.  | 7.39 cents |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 76. A particular model of hybrid car can travel 53.0 miles/gallon of gas. What is this fuel efficiency expressed in the metric system? [1 quart = 0.946 liter; 1 mile = 1.609 km]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 8.71 km/liter | b.  | 20.2 km/liter |
|   | c.  | 22.5 km/liter | d.  | 90 km/liter |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 77. A studio apartment in Paris has an area of 75.0 square meters. A New York apartment with which of the following areas most closely has the same area as the Paris apartment? [1 meter = 1.094 yards]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 90.0 square feet | b.  | 270. square feet |
|   | c.  | 675 square feet | d.  | 810. square feet |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 78. If a 1.000 L bottle of champagne cost 134 Euros and the exchange rate is 1 Euro = $1.33 (US), what is the cost in dollars for 8.000 fluid ounces of this champagne? [1 fluid ounce = 29.57 mL]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | $5.26 | b.  | $42.15 |
|   | c.  | $47.09 | d.  | $81.31 |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 79. In Europe the area of apartments are typically given in square meters (m2). If the area of an American apartment is 9.0 × 102 ft2, a Paris apartment with which of the following areas most closely has the same area as the New York apartment? [1 meter = 1.094 yards]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 27 m2 | b.  | 30 m2 |
|   | c.  | 84 m2 | d.  | 90 m2 |

|  |  |
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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 80. The area of Europe is 1.05 × 107 km2. Which of the following shapes has an area most nearly equal to the area of Europe? [1 mile = 1.609 km]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | a rectangle 2000 miles by 1000 miles | b.  | a rectangle 2000 miles by 1500 miles |
|   | c.  | a square 2000 miles on a side | d.  | none of these |

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| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 81. The unit of weight used for precious stones is the carat (1 carat = 200 mg, exactly). If a particular 1.25 carat diamond cost $7000.00, what is the cost of a collection of identical diamonds which weighs 1.00 ounce? [1 ounce = 28.35 grams]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | $28,000 | b.  | $35,000 |
|   | c.  | $16,000 | d.  | $790,000 |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 82. At the 2008 Olympics the Jamaican runner Usain Bolt ran the 100. meter dash in world record time of 9.69 seconds. What is this speed in miles per hour?[1 mile = 1.609 km]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 2.31 mph | b.  | 4.33 mph |
|   | c.  | 23.1 mph | d.  | 43.3 mph |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 83. At the 2008 Olympics the Jamaican runner Usain Bolt ran the 200. meter dash in world record time of 19.30 seconds. What is this speed in miles per hour? [1 mile = 1.609 km]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 43.1 mph | b.  | 23.2 mph |
|   | c.  | 4.31 mph | d.  | 2.32 mph |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 84. At the 2008 Olympics the Jamaican runner Shelly Ann Fraser ran the 100. meter dash in world record time of 10.78 seconds. What is this speed in miles per hour?[1 mile = 1.609 km]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 2.08 mph | b.  | 4.81 mph |
|   | c.  | 20.8 mph | d.  | 48.1 mph |

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| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 85. At the 2008 Olympics the Ethiopian runner Kenisa Bekele won the 1.00 × 104 meter run in 27 minutes, 1.17 seconds. What is this speed in miles per hour? [1 mile = 1.609 km]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 1.38 mph | b.  | 2.30 mph |
|   | c.  | 12.3 mph | d.  | 13.8 mph |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 86. The dimensions of a room are typically given in feet, but carpeting is sold by the square yard. How many square yards of carpet are required to cover the floor of a room which is 12 feet by 18 feet?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 12 square yards | b.  | 18 square yards |
|   | c.  | 24 square yards | d.  | 220 square yards |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 87. A can of soda has a volume of 355 mL. The area of a circle is given as *A* = *r*2, where r is the radius of the circle, so the volume of the can is given by *V* = (*r*2)*h*, where h is the height of the can. If a particular can has a height of 12.2 cm what is the radius of the can?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 3.04 mm | b.  | 3.04 cm |
|   | c.  | 9.26 mm | d.  | 9.26 cm |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 88. The dimensions of a piece of wood are 2.8 meters x 14 cm x 120 mm. What is the volume of this piece of wood?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 4.7 × 103 mm3 | b.  | 4.7 × 103 cm3 |
|   | c.  | 4.7 × 104 cm3 | d.  | 4.7 × 103 m3 |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 89. Which state of matter is highly compressible?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | solid | b.  | liquid |
|   | c.  | gas | d.  | none of them |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.6 - WHAT ARE THE STATES OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 90. Which state of matter retains its volume but adapts its shape to that of its container?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | solid | b.  | liquid |
|   | c.  | gas | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.6 - WHAT ARE THE STATES OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 91. Which state of matter is essentially incompressible?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | solid | b.  | liquid |
|   | c.  | gas | d.  | none of them |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.6 - WHAT ARE THE STATES OF MATTER? |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 92. Which of the following describes the compressibility of liquids?

|  |  |  |
| --- | --- | --- |
|   | a.  | They are highly compressible. |
|   | b.  | They are slightly compressible. |
|   | c.  | They are virtually incompressible. |
|   | d.  | Any of these, depending on the liquid. |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.6 - WHAT ARE THE STATES OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 93. Dry ice is called dry ice because it passes directly from the solid state to the gaseous state (sublimes) under normal atmospheric conditions. Which of the following occurs during this transformation?

|  |  |  |
| --- | --- | --- |
|   | a.  | The chemical composition of dry ice changes. |
|   | b.  | The volume of the sample decreases. |
|   | c.  | The volume of the sample remains the same. |
|   | d.  | The volume of the sample increases. |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.6 - WHAT ARE THE STATES OF MATTER? |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 94. Which of the following is true of ice, water and steam?

|  |  |  |
| --- | --- | --- |
|   | a.  | They are three different chemical substances. |
|   | b.  | They are the same substance in different chemical states. |
|   | c.  | They are the same substance in different physical states. |
|   | d.  | They are the same substance in different chemical and physical states. |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.6 - WHAT ARE THE STATES OF MATTER? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 95. Mercury is the only metal which is a liquid at room temperature. The density of mercury is 13.6 g/cm3. What is the mass, in pounds, of 1.00 quart of mercury? [1 liter = 1.057 quart; 1 pound = 453.6 grams]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.0284 lb | b.  | 28.4 lb |
|   | c.  | 31.7 lb | d.  | 35.3 lb |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 96. Xenon is a gas found in some automobile headlights. The density of xenon at room temperature and pressure is 5.37 g/L. What is the mass, in pounds of 1.00 quart of xenon? [1 liter = 1.057 quart; 1 pound = 453.6 grams]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.0112 lb | b.  | 0.0125 lb |
|   | c.  | 79.9 lb | d.  | 89.3 lb |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 97. Which of the following is true of the relationship between density expressed in g/mL and specific gravity?

|  |  |  |
| --- | --- | --- |
|   | a.  | They have different numerical values and different units. |
|   | b.  | They have the same numerical value and the same units. |
|   | c.  | They have the same numerical value but specific gravity is dimensionless. |
|   | d.  | They have the same units but different numerical values. |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 98. The densities of the coinage metals (copper, silver and gold) are as follows:copper = 8.95 g/cm3silver = 12.59 g/cm3gold = 19.32 g/cm3A sample of material is found to weigh 14.03 grams, and have a volume of 1.20 cm3. The sample could be which of the coinage metals?

|  |  |  |
| --- | --- | --- |
|   | a.  | copper |
|   | b.  | silver |
|   | c.  | gold |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 99. An unknown substance has a mass of 56.8 g and a volume of 23.4 mL. What is the density of this unknown substance?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.411 g/mL | b.  | 2.34 g/mL |
|   | c.  | 2.43 g/mL | d.  | 2.50 g/mL |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 100. Aluminum has a density of 2.70 g/ cm3. What volume is occupied by a block of aluminum which weighs 4.32 kg?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.000625 cm3 | b.  | 0.625 cm3 |
|   | c.  | 1.60 cm3 | d.  | 1.60 L |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 101. Titanium has a density of 4.54 g/mL. What is the mass of 17.3 mL of titanium?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 3.81 g | b.  | 38.1 g |
|   | c.  | 78.5 g | d.  | 785 g |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 102. Iron has a density of 7.874 g/cm3. What is the mass of a rectangular block of iron with dimensions of 3.000 cm by 4.000 cm by 5.000 cm?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 7.629 g | b.  | 60.00 g |
|   | c.  | 94.48 g | d.  | 472.4 g |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 103. Iron has a density of 7.874 g/cm3. What is the volume of a block of iron which weighs 15.321 g?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.008289 cm3 | b.  | 0.5139 cm3 |
|   | c.  | 1.946 cm3 | d.  | 120.6 cm3 |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 104. Which of the following is true about specific gravity of a material?

|  |  |  |
| --- | --- | --- |
|   | a.  | It has units of g/mL. |
|   | b.  | It is defined as the density of the material divided by the density of water. |
|   | c.  | both a and b |
|   | d.  | neither a nor b |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 105. If specific gravities were defined by reference to oil (density = 0.89 g/mL) rather than water (density = 1.0 g/mL) which of the following would be true?

|  |  |  |
| --- | --- | --- |
|   | a.  | The specific densities of all materials would be larger than those given in tables in handbooks. |
|   | b.  | The specific densities of all materials would be smaller than those given in tables in handbooks. |
|   | c.  | The specific densities of some objects would be larger and of other objects would be smaller than those given in tables in handbooks. |
|   | d.  | The question is meaningless since water is the only permissible reference material. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 106. A particular material has a specific gravity of 1.04 at 20°C. As this material is heated from 20°C to 30°C its volume increases faster than does the volume of water. Which of the following statements is true of the specific gravity of this material as it is heated to 30°C?

|  |  |  |
| --- | --- | --- |
|   | a.  | Its specific gravity decreases. |
|   | b.  | Its specific gravity increases. |
|   | c.  | Its specific gravity remains the same. |
|   | d.  | There is insufficient information to answer the question. |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 107. What is the name of the instrument used to measure specific gravity?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | densitometer | b.  | gravimeter |
|   | c.  | hydrometer | d.  | spectrometer |

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| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 108. Which of the following is the formula used to calculate the kinetic energy of a moving object?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | *KE.* = *mv* | b.  | *KE* = *mv*2 |
|   | c.  | *KE* = *mv* | d.  | *KE* = *mv*2 |

|  |  |
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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 109. Chemical energy is an example of which of the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | kinetic energy | b.  | mechanical energy |
|   | c.  | potential energy | d.  | radiant energy |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 110. Nuclear energy is an example of which for the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | kinetic energy | b.  | mechanical energy |
|   | c.  | potential energy | d.  | radiant energy |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 111. Which of the following is not a form of kinetic energy?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | chemical energy | b.  | electrical energy |
|   | c.  | light energy | d.  | mechanical energy |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 112. Which of the following is a form of potential energy?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | chemical energy | b.  | nuclear energy |
|   | c.  | both a and b | d.  | neither a nor b |

|  |  |
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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 113. Which of the following is true as a student slides down a water slide?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | kinetic energy decreases | b.  | potential energy increases |
|   | c.  | total energy increases | d.  | none of the above |

|  |  |
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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 114. Which of the following is true as a student slides down a water slide?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | kinetic energy increases | b.  | potential energy decreases |
|   | c.  | total energy remains constant | d.  | all of the above |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 115. The Law of Conservation of Energy states which of the following?

|  |  |  |
| --- | --- | --- |
|   | a.  | energy cannot be converted from one form to another |
|   | b.  | kinetic energy is conserved |
|   | c.  | potential energy is conserved |
|   | d.  | none of the above |

|  |  |
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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 116. The law of conservation of energy states which of the following?

|  |  |  |
| --- | --- | --- |
|   | a.  | Kinetic energy is conserved. |
|   | b.  | Potential energy is conserved. |
|   | c.  | The sum of kinetic energy and potential energy is conserved. |
|   | d.  | all of the above |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 117. Which of the following statements is true about a swinging pendulum?

|  |  |  |
| --- | --- | --- |
|   | a.  | Its kinetic energy is greatest when it is vertical (at the midpoint of its swing). |
|   | b.  | Its potential energy is greatest when it is vertical (at the midpoint of its swing). |
|   | c.  | Its kinetic energy does not change as it swings. |
|   | d.  | Its potential energy does not change as it swings. |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 118. Which of the following statements is true about a swinging pendulum?

|  |  |  |
| --- | --- | --- |
|   | a.  | Its kinetic energy is greatest when it is at the extreme (the highest point) of its swing. |
|   | b.  | Its potential energy is greatest when it is at the extreme (the highest point) of its swing. |
|   | c.  | Its kinetic energy does not change as it swings. |
|   | d.  | Its potential energy does not change as it swings. |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| 119. Which of the following objects has the largest kinetic energy?

|  |  |  |
| --- | --- | --- |
|   | a.  | a 1.00 gram object moving at 1.0 cm/sec |
|   | b.  | a 0.25 gram object moving at 2.0 cm/sec |
|   | c.  | a 16.00 gram object moving at 0.25 cm/sec |
|   | d.  | They all have the same kinetic energy. |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.8 - HOW DO WE DESCRIBE THE VARIOUS FORMS OF ENERGY? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 120. Which of the following statements is true?

|  |  |  |
| --- | --- | --- |
|   | a.  | Both heat and temperature are forms of energy. |
|   | b.  | Neither heat nor temperature is a form of energy. |
|   | c.  | Heat is a form of energy, but temperature is not. |
|   | d.  | Temperature is a form of energy, but heat is not. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 121. Which of the following is the smallest unit of heat?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | calorie | b.  | Calorie |
|   | c.  | joule | d.  | kilojoule |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 122. Which of the following is the definition of the calorie?

|  |  |  |
| --- | --- | --- |
|   | a.  | the amount of heat required to heat 1.0 oz of water by 1.0°F |
|   | b.  | the amount of heat required to heat 1.0 oz of water by 1.0°C |
|   | c.  | the amount of heat required to heat 1.0 g of water by 1.0°F |
|   | d.  | the amount of heat required to heat 1.0 g of water by 1.0°C |

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| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 123. Which of the following is true of the specific heat of water?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | It is similar to that of other liquids. | b.  | It is the same as that of ice and steam. |
|   | c.  | It is unusually high. | d.  | It is unusually low. |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 124. How many calories of are required to heat 731 grams of water from 35°C to 83°C? (Assume that the specific heat of water is 1.00 cal/g·°C).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 15 cal | b.  | 7.3 × 102 cal |
|   | c.  | 2.6 × 104 cal | d.  | 3.5 × 104 cal |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 125. How many calories of are required to heat 139 grams of water from 15°C to 88°C? (Assume that the specific heat of water is 1.00 cal/g·°C).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 73 cal | b.  | 2.1 × 104 cal |
|   | c.  | 1.0 × 104 cal | d.  | 1.2 × 104 cal |

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| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 126. The specific heat of copper is 0.092 cal/g·°C. How much energy is required to heat 40.0 grams of copper from 25.0°C to 75.0°C?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 92 cal | b.  | 184 cal |
|   | c.  | 2.0 × 102 cal | d.  | 280 cal |

|  |  |
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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 127. The specific heat of lead is 0.0380 cal/g·°C. If 47.0 calories of energy raised the temperature of a lead sample from 28.3°C to 30.1°C what is the mass of the sample?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 26 g | b.  | 687 g |
|   | c.  | 1.2 × 103 g | d.  | 2.3 × 103 g |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 128. The specific heat of iron is 0.11 cal /g·°C. What will be the final temperature if 275 calories are added to a 75.0 g piece of iron initially at 25°C?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 33°C | b.  | 36°C |
|   | c.  | 58°C | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 129. It required 88.2 calories to heat 14.3 g of an unknown substance from 24°C to 175°C. What is the specific heat of the unknown?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.245 cal /g·°C | b.  | 0.317 cal /g·°C |
|   | c.  | 0.0408 cal /g·°C | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 130. The specific heat of iron is 0.11 cal /g·°C Assuming that no heat is lost during the experiment, what will be the final temperature if 30.0 grams of iron at 95°C are added to 100.0 grams of water at 25°C?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 23°C | b.  | 27°C |
|   | c.  | 52°C | d.  | 60°C |

|  |  |
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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 131. The specific heat of aluminum is 0.22 cal /g·°C Assuming that no heat is lost during the experiment, what will be the final temperature if 30.0 grams of aluminum at 95°C are added to 100.0 grams of water at 25°C?

|  |  |  |  |  |
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|   | a.  | 29°C | b.  | 33°C |
|   | c.  | 54°C | d.  | 60°C |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 132. On a stove we have two pots of boiling water. Pot 1 contains 1 liter of water and pot 2 contains 2 liters of water. Which of the following statements is true?

|  |  |  |
| --- | --- | --- |
|   | a.  | Pot 2 is hotter than pot 1. |
|   | b.  | Pot 2 has a larger heat content than pot 1. |
|   | c.  | both a and b |
|   | d.  | neither a nor b |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 133. If a certain amount of heat is added to a 30.0 gram sample of water the temperature of the sample increases from 27.0°C to 57.0°C. If this same amount of heat is added to a 90.0 gram sample of water initially at 40.0°C what will be the final temperature of the water?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 30.0°C | b.  | 50.0°C |
|   | c.  | 70.0°C | d.  | 90.0°C |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 134. A 10.0 gram sample of aluminum initially at 30.0°C is brought into contact with a 10.0 gram sample of iron originally at 60.0°C. Assuming that the heat is transferred from one metal to the other without any loss to the environment, what will be the final temperature of the metals? [the specific heat of aluminum = 0.22 cal/g·°C] [the specific heat of iron = 0.11 cal/g·°C]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 30.°C | b.  | 40.°C |
|   | c.  | 45.°C | d.  | 60.°C |

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| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.9 - HOW DO WE DESCRIBE HEAT AND THE WAYS IN WHICH IT IS TRANSFERRED? |

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| 135. Consider the following piece of equipment found in a chemistry laboratory.This equipment could be used to measure:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | mass. | b.  | volume. |
|   | c.  | length. | d.  | temperature. |

|  |  |
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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 136. In determining the density of a liquid, the following measurement was made.How many significant figures are shown in this measurement?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 5 | b.  | 4 |
|   | c.  | 3 | d.  | none of these |

|  |  |
| --- | --- |
| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 137. The following measurement was made in determining the density of the liquid in the beaker.The volume of liquid in the beaker is 1.800 L. What is the density of this liquid?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | 0.8922 g/mL | b.  | 1.118 g/mL |
|   | c.  | 0.89 g/ml | d.  | 1.1 g/mL |
|   | e.  | 8.922 × 102 g/mL | f.  | 1.118 × 10–3 g/mL |

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| *ANSWER:* | a |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 138. If one were to measure the distance from the photographer taking this picture to the ocean shown in the background, which of the following units would be the most appropriate?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | mm | b.  | km |
|   | c.  | cm | d.  | nm |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 139. Consider the urinometer shown used to make a measurement at 25 °C.What is the density of the liquid shown at the same temperature?

|  |  |  |
| --- | --- | --- |
|   | a.  | 1.04 |
|   | b.  | 1.04 g/mL |
|   | c.  | 0.962 |
|   | d.  | 0.962 g/mL |
|   | e.  | The density cannot be determined from the given data. |

|  |  |
| --- | --- |
| *ANSWER:* | b |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 140. Which of the following would be the correct conversion factor to convert 25.0 mL to L?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  |  | b.  |  |
|   | c.  |  | d.  |  |

|  |  |
| --- | --- |
| *ANSWER:* | c |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 141. Which of the following conversion factors would not be needed in order to convert 75 mi/hr to m/s?

|  |  |  |
| --- | --- | --- |
|   | a.  |  |
|   | b.  |  |
|   | c.  |  |
|   | d.  | All these conversion factors would be needed. |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.5 - WHAT IS A HANDY WAY TO CONVERT FROM ONE UNIT TO ANOTHER? |

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| 142. Consider the separatory funnel shown below that contains two liquids.Water is placed in the funnel along with one of the following liquids. The funnel is then opened and the bottom layer is drained into a beaker. For which combination would the water end up in the beaker? Density values are given in parentheses.

|  |  |  |
| --- | --- | --- |
|   | a.  | diethyl ether (0.713 g/mL) |
|   | b.  | mineral oil (0.845 g/ml) |
|   | c.  | dichloromethane (1.33 g/mL) |
|   | d.  | both a and b |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.7 - WHAT ARE DENSITY AND SPECIFIC GRAVITY? |

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| 143. Consider the following image:Which of the following would be appropriate units to use when measuring with this piece of equipment?

|  |  |  |
| --- | --- | --- |
|   | a.  | L |
|   | b.  | mL |
|   | c.  | cm3 |
|   | d.  | either b or c |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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| 144. Which of the following would be the most appropriate unit to measure the diameter of an ant’s leg?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | a.  | Gm | b.  | m |
|   | c.  | cm | d.  | μm |

|  |  |
| --- | --- |
| *ANSWER:* | d |
| *POINTS:* | 1 |
| *TOPICS:* | 1.4 - HOW DO WE MAKE MEASUREMENTS? |

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