**Multiple Choice**

1. What are the three major components of the criminal justice system?

a. Police, attorneys, and judges

b. Police, courts, and corrections

c. Attorneys, judges, and prisons

d. Police, courts, and prisons

Ans: B

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

2. What agency is responsible with determining whether an offender should be charged with a crime?

a. Police

b. Judges

c. Corrections

d. Courts

Ans: D

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Easy

Question Type: MC

3. Which agency of criminal justice is responsible for carrying out the punishment imposed on the offender?

a. Police

b. Courts

c. Corrections

d. Prisons

Ans: C

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Easy

Question Type: MC

4. The decision-making power of criminal justice agents is called:

a. discretion.

b. choice.

c. comprehension.

d. ethics.

Ans: A

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

5. In criminal justice, \_\_\_\_\_ refers to what constitutes good or bad behavior.

a. discretion

b. comprehension

c. decision

d. ethics

Ans: D

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

6. Punishment for this type of offense generally involves less than a year of incarceration if any.

a. felony.

b. misdemeanor.

c. ordinance.

d. capital.

Ans: B

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

7. High Profile Cases such as the O.J. Simpson murder case would fall in this layer of the Criminal Justice Wedding Cake.

a. Misdemeanors

b. Lesser felonies

c. Serious felonies

d. Celebrated cases

Ans: D

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: MC

8. Cases involving violent offenses such as murder and rape generally fall in which layer of the criminal justice wedding cake?

a. Misdemeanors

b. Lesser felonies

c. Serious felonies

d. Celebrated cases

Ans: C

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: MC

9. Nonviolent offenses such as felony drug offenses generally fall in which layer of the criminal justice Wedding Cake?

a. Misdemeanors

b. Lesser felonies

c. Serious felonies

d. Celebrated cases.

Ans: B

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: MC

10. The \_\_\_\_\_ model of justice argues that most important function of the criminal justice system is to suppress and control criminal behavior as a function of public order in society.

a. crime control

b. due process

c. nonintervention

d. restorative justice

Ans: A

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

11. The main goal of the \_\_\_\_ model of justice is the protection of individual rights and freedoms.

a. crime control

b. due process

c. nonintervention

d. restorative justice

Ans: B

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

12. One of the major critiques of the \_\_\_\_ model of justice is that the criminal justice system infringes on the constitutional rights of the people.

a. crime control

b. due process

c. nonintervention

d. restorative justice

Ans: A

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: MC

13. Proponents of the \_\_\_\_ model of justice argue that one of the major purposes of the criminal justice system is to incarcerate offenders for the protection of society.

a. crime control

b. due process

c. nonintervention

d. restorative justice

Ans: A

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Analysis

Difficulty Level: Medium

Question Type: MC

14. Which of the following statements best explains the expression “if it bleeds, it leads”?

a. Murder is the most common crime, and the United States leads all other countries in murder rates.

b. Murder is the most common crime, so media outlets frequently report murder stories.

c. Crime stories are popular in society, so the media chooses to display them frequently.

d. Viewing of popular crime drama shows on television has caused an increase in crime rates.

Ans: C

Answer Location: The Influence of the Media on the Criminal Justice System

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: MC

15. Stories of violent crime make up approximately this proportion of all news time.

a. 1/3

b. 2/3

c. 3/4

d. 1/2

Ans: A

Answer Location: The Influence of the Media on the Criminal Justice System

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

16. What does the «CSI Effect» refer to?

a. The popularity of popular crime television shows

b. The impact the criminal justice system has on the media

c. The impact the criminal justice system has on society

d. The impact that popular crime television shows have on the criminal justice system

Ans: D

Answer Location: The Influence of the Media on the Criminal Justice System

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: MC

17. Which statement, according to your text, correctly portrays the relationship between crime programming and personal attitudes about crime?

a. Fictional-based program viewers tend to be more fearful of personal victimization.

b. Reality-based program viewers tend to have more favorable attitudes.

c. Reality-based program viewers tend to have more punitive attitudes.

d. There is no relationship between reality-based television and attitudes about crime.

Ans: C

Answer Location: The Media and Perception of Crime Rates

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: MC

18. A 2014 BJS estimate shows that approximately this percent of respondents believed that there was more crime in the United States than the year before.

a. 22

b. 45

c. 63

d. 84

Ans: C

Answer Location: The Media and Perception of Crime Rates

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: MC

19. Compared to a decade ago, violent crime rates in the United States have:

a. significantly decreased.

b. significantly increased.

c. stayed the same.

d. slightly increased.

Ans: A

Answer Location: The Media and Perception of Crime Rates

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

20. Assembly line justice generally refers to:

a. the speed and efficiency of the criminal justice system.

b. the stages of justice that cases flow through in the system.

c. the failure of the system to uphold due process rights of offenders.

d. the percentage of cases that result in incarceration.

Ans: A

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: MC

21. Packer suggests that this model of justice resembles an assembly line.

a. Crime control

b. Due process

c. Nonintervention

d. Restorative justice

Ans: A

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Knowledge

Difficulty Level: Medium

Question Type: MC

22. Packer suggests that this model of justice resembles an obstacle course.

a. Crime control

b. Due process

c. Nonintervention

d. Restorative justice

Ans: B

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Knowledge

Difficulty Level: Medium

Question Type: MC

23. Most offenses in society are \_\_\_\_\_ offenses.

a. misdemeanors

b. lesser felonies

c. serious felonies

d. celebrated cases

Ans: A

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

24. Cases that are heavily profiled by the media and/or involve well-known offenders fall under which layer of the wedding cake model of justice ?

a. Misdemeanors

b. Lesser felonies

c. Serious felonies

d. Celebrated cases

Ans: D

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Comprehension

Difficulty Level: Easy

Question Type: MC

25. Select the response that incorrectly represents the wedding cake model of justice.

a. It helps us understand how cases can be treated differently by the criminal justice process.

b. It illustrates that the media can impact cases in the criminal justice system.

c. It illustrates that misdemeanor offenses are more common than felonies.

d. It illustrates that serious felonies are more common than lesser felonies.

Ans: D

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: MC

26. Probation services fall under which agency of justice?

a. Police

b. Courts

c. Corrections

d. Community

Ans: C

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Easy

Question Type: MC

27. In the courts, the person charged with a criminal offense is referred to as the:

a. offender.

b. defendant.

c. prosecutor.

d. criminal.

Ans: B

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: MC

28. The three agencies of the criminal justice system function:

a. independently of one another.

b. dependent on one another.

c. both independent of one another and dependent on one another.

d. completely unaware of each other’s responsibilities.

Ans: C

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: MC

29. Sherry stole $200 worth of property from a local mall. In her state, this is punishable by up to 1 year in prison. Because of this punishment, we can say that the offense is most likely a(n):

a. ordinance.

b. misdemeanor offense.

c. felony offense.

d. capital offense.

Ans: B

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: MC

30. Jake is currently serving 8 years in prison after being convicted of a single offense. Because of the length of his sentence, we can say that Jake was convicted of a(n):

a. ordinance.

b. misdemeanor offense.

c. felony offense.

d. capital offense.

Ans: C

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: MC

**True/False**

31. The three agencies of the criminal justice system are the police, courts, and corrections.

Ans: True

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: TF

32. The police are charged with determining whether a defendant should be charged with a crime.

Ans: False

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Medium

Question Type: TF

33. The agencies of the criminal justice system always operate independently from one another.

Ans: False

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: TF

34. In order to proceed with a case, the prosecutor must prove that they have probable cause that the accused committed the crime.

Ans: True

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Medium

Question Type: TF

35. The sole responsibility of the jury is always to determine the defendant’s guilt or innocence.

Ans: False

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: TF

36. The decision-making power of criminal justice agents is called discretion.

Ans: True

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: TF

37. Discretion is the most powerful tool in the criminal justice system.

Ans: True

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: TF

38. Ethics in criminal justice refers to the understanding of what constitutes good or bad behavior.

Ans: True

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: TF

39. Ethics cannot help guide discretion in the criminal justice system.

Ans: False

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: TF

40. Misdemeanor offenses, which make up the majority of offenses in the criminal justice system, comprise the top layer of the wedding cake model of justice.

Ans: True

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Knowledge

Difficulty Level: Medium

Question Type: TF

41. Cases receiving a great deal of media coverage, such as the Casey Anthony case, fall in the top tier of the wedding cake model of justice.

Ans: True

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: TF

42. One of the major differences between the middle layers of the wedding cake is whether the offense is violent in nature.

Ans: True

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Knowledge

Difficulty Level: Medium

Question Type: TF

43. Justice under the due process model is said to resemble an “assembly-line”.

Ans: False

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: TF

44. Under the crime control model, one could argue that it is better for the guilty to go free than to risk incarcerating or executing the innocent.

Ans: False

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: TF

45. The “CSI Effect” refers to the impact that crime related television viewing has on the criminal justice system.

Ans: True

Answer Location: The Media and Perception of Crime Rates

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Easy

Question Type: TF

**Essay**

46. Explain the major function of the three agencies of the criminal justice system.

Ans: Key Points should include: Police—Investigating crime and apprehending offenders;

Courts—Determining whether an offender should be charged with a crime, managing the process to determine whether they should be held criminally responsible, and handing down a punishment in cases where the court determines that the offender is guilty of a crime; Corrections—Carry out the punishment as ordered by the court.

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: ESS

47. Explain how the three agencies of the criminal justice system function independently of one another.

Ans: Key points should include that each agency has independent operations, regulations, and purposes. Each agency is responsible for a different function in the system.

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: ESS

48. Explain how the three agencies of the criminal justice system are dependent on one another.

Ans: Key points should include that each agency depends on the decisions of the other agencies. For example, the courts depend on the decisions of the police which determine their caseload and evidence. The corrections rely on the decision of the courts to incarcerate offenders.

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1, Identify the major stages of the criminal justice system

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: ESS

49. Define discretion in the criminal justice system and explain one way in which the police can exercise discretion.

Ans: Discretion is the decision-making power of criminal justice agents. Police can exercise discretion by deciding who to arrest.

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: ESS

50. Define ethics in criminal justice and explain one way in which ethics can guide decision making in criminal justice.

Ans: Ethics in criminal justice refers to the understanding of what constitutes good or bad behavior. Ethics can guide decision making by deciding how much information to release to a person. The text uses the example of Henry Lee McCollum and Leon Brown, who were given details about a crime that were only known by the police in order to encourage a confession to a crime that they did not commit.

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 2, Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: ESS

51. Explain the bottom layer of the wedding cake model of justice. Include one example of a case that would fall into this layer.

Ans: The bottom layer of the cake represents misdemeanors. Misdemeanors are the majority of cases that are handled by the criminal justice system, and they are the least serious types of crimes. An example of a misdemeanor would be petty theft.

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

52. Explain the differences between the middle layers of the wedding cake model. Include one example of a case that would fall into each of these layers.

Ans: Both of the middle layers constitute felonies. The second layer consists of “lesser felonies.” These are typically nonviolent in nature, and the majority of felony offenses in society fall in this category. One example would be a felony drug offense. The third layer is comprised of serious felonies. These are typically violent in nature. One example would be rape.

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

53. Explain the top layer of the wedding cake model. Include one example of a case that would fall into this layer.

Ans: The top layer of the cake consist of celebrated cases. These are cases with a great deal of media coverage and/or cases involving a well-known person such as a celebrity famous athlete. The OJ Simpson case would be one example.

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 3, Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

54. Explain the due process model, and explain the reasoning behind one common critique of this model.

Ans: Key points should include that the due process model believes that the protection of individual rights and freedoms is of upmost importance. One major critique of this model is the belief that it is better for the guilty to go free than to risk incarcerating or executing the innocent.

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: ESS

55. Explain the crime control model, and explain the reasoning behind one common critique of this model.

Ans: Key points should include that the crime control model believes that the most important function of the criminal justice system is to suppress and control criminal behavior as a function of public order in society. One major critique of this model is the willingness to violate individual liberties in the interest of protecting and ensuring public safety.

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: ESS

56. In the crime control model, criminal justice is viewed as an “assembly line.” Why?

Ans: Key points should include the comparison of the system to a factory and the purpose of being swift and efficient case processing.

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

57. In the due process model, criminal justice is viewed as an “obstacle course.” Why?

Ans: Key points should include that the criminal justice system consists of several legal challenges that must be satisfied to hold someone accountable for a criminal action.

Answer Location: Models of Criminal Justice

Learning Objective: 4, Compare and contrast the crime control model with the due process model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

58. Explain three ways in which the media can impact individuals’ views and attitudes on crime and the criminal justice system.

Ans: Answers may vary but examples from the text include: viewers of reality-based crime programming have more punitive attitudes on crime, an effect not found for viewers of fictional-based crime dramas. Viewers of nonfiction television shows are more fearful of crime.

Answer Location: The Media and Perception of Crime Rates

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: ESS

59. Explain three ways in which the media can impact individuals’ understanding about the operations of the criminal justice system.

Ans: Answers may vary. Examples include the belief that crimes are solved in one day, the belief that DNA evidence should be presented in every case, and inaccurate portrayals of the courtroom process.

Answer Location: The Media and Perception of Crime Rates

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Analysis

Difficulty Level: Hard

Question Type: ESS

60. What is the “CSI Effect”?

Ans: Key points include explaining the effect that popular crime dramas such as “Crime Scene Investigation” have on real issues of criminal justice.

Answer Location: The Media and Perception of Crime Rates

Learning Objective: 5, Assess how media can impact the criminal justice system

Cognitive Domain: Knowledge

Difficulty Level: Easy

Question Type: ESS

61. Discuss at least one potential ethical problem with discretion.

Ans: Racial profiling, handling cases differently depending on personal belief about the crime (e.g., not believing marijuana is a problem so not arresting someone for small amounts of marijuana possession)

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 1-2 Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Analysis

Difficulty Level: Easy

Question Type: ESS

62. How does reality TV impact the public?

Ans: Perception is based on skewed presentation of high-profile cases, usually of unusual crimes or motives. People may think they know the law better but are often wrong.

Answer Location: Reality TV

Learning Objective: 1-5 Assess how media can impact the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: ESS

63. An officer encounters a teenager out past curfew and knows the teenager. How can discretion be used positively? Negatively?

Ans: Positively: The officer might decide not to take the teen into custody or even drive the teen home. Negatively: If the officer knows the teen from a previous arrest, she or he could automatically assume more is going on and hassle the teen (stop and frisk, arrest/take into custody).

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 1-2 Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

64. If a person committed a simple assault, which layer of the wedding cake model would he or she fall into, and how would his or her case likely progress? Explain.

Ans: Bottom. Plea bargain or less severe punishment; up to one year in jail.

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 1-3 Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

65. If a repeat offender committed robbery, which layer of the wedding cake model would she or he fall into, and how would her or his case likely progress? Explain.

Ans: Second tier. More likely to proceed to a trial if he or she pleads not guilty. If found guilty, he or she will likely face time in prison.

Answer Location: The Wedding Cake Model of Justice

Learning Objective: 1-3 Describe the different tiers of the wedding cake model

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

66. Define ethics. How does it play a role in the criminal justice system?

Ans: Ethics in criminal justice is what constitutes good or bad behavior. As agents of criminal justice exercise their discretion, they may face ethical challenges about which course of action is the most appropriate. As key players in the system have a significant amount of discretion, they will face many choices.

Answer Location: Discretion and Ethics in the Criminal Justice System

Learning Objective: 1-2 Explain the importance of discretion and ethics in the criminal justice system

Cognitive Domain: Application

Difficulty Level: Medium

Question Type: ESS

67. Briefly describe the steps from crime to arraignment.

Ans: Crime observed/reported, investigation, arrest, charges filed, initial appearance, preliminary hearing, bail hearing, grand jury/information filed, and arraignment

Answer Location: Stages of the Criminal Justice System

Learning Objective: 1-1 Identify the major stages of the criminal justice system

Cognitive Domain: Comprehension

Difficulty Level: Medium

Question Type: ESS